

# **Best Practice – 2016-17**

## **Title of Best Practices -**

### **1. Green Operation -**

**Objectives of the Practice:-** Going green is a mindset that involves the continual pursuit of knowledge regarding how to live life in an environmentally friendly and responsible way. College Green Campus is a place where environmentally-friendly practices and education combine to promote sustainable and eco-friendly practices.

The green campus concept aims at :

- providing the institution an opportunity to take the lead in redefining its environmental culture, improve human well-being, and balance ecosystems
- Reducing the negative impacts of campus activities on the environment and health.
- maintenance of clean and hygienic conditions and reduction in the quantity of solid waste
- Creating awareness through proper Segregation, transportation, processing and disposal of solid waste e-waste.

**The Context :-** College has few areas, which are to be addressed to make the campus environmentally sustainable, like Judicious water consumption, water sources, appliances, wastage, etc. Leakages and overflow water from overhead tanks were identified. To reduce energy consumption and augmenting the alternate energy sources across the campus buildings requires large expenditures, which is difficult to raise. Waste management and disposal pose a challenge at the implementation level. To motivate students in large numbers to cultivate the social and environmental attitude is a huge responsibility. Optimum use of stationary by students, faculty, and administration has to be more effective. Green initiatives taken up by the college will benefit the campus through reduced resource consumption and waste diversion.

### **Green Practices:**

The students and staff are encouraged to use the public transportation system and on average only 5 of the students use motorbikes or cars as a means of conveyance. We started practicing the No - Vehicle - Day concept.

### **Plastic-free campus:**

- Awareness programs and seminars were organized to lessen the use of plastic.
- Separate bins are provided in the college campus for disposal of different waste materials.
- Single side used- paper is reused for internal purposes.

### **Evidence of success:**

There is a visible decrease in the use of paper every year, as most of the communication now is through emails, websites, and other social communication apps and cloud technology. The awareness programs and seminars have an impact on students, and staff on judicious use of water, energy and effective management and disposal of waste. To adopt alternate energy resources the college has installed solar panels on a few buildings of the campus and is now planning to install more panels.

**Problems encountered:**

In Spite of regular maintenance of valves, taps, and pipes, there is unaccounted wastage of water which can be avoided by having sensor valves and standard taps. The college is conceptualizing the process of long term solutions by the purchase of ceramic/steel/ /biodegradable/ multi-use plastic cups and plates to reduce and discourage plastic use. The task of nurturing and maintaining the saplings can be addressed by making the students to adopt a tree. Botanical Garden needs up gradation and expansion.



## **Best Practice – II**

### **1. Title of the Practice: Women Empowerment**

#### **2. Objectives of the Practice:**

As Women constitute more than 40% of the total student strength the College has established a Women Empowerment Cell with more than a hundred male and female volunteers to empower female students, to enhance understanding of issues related to women; to enrich employability skills for girl students and to make the college campus a safe place for women staff and students. The institution got more female students admission into various streams.

#### **The Cell aims at:**

Maintaining and strengthening the status of women, creating awareness on women's rights, and ensuring the safety and dignity of the female students, teachers, and staff. Establishing a forum for women where they can exchange ideas and concerns. safeguarding women by taking required security measures on the college campus promoting the general well-being and hygiene of female students, and staff. Sensitizing male students about gender issues.

### **3. The Context**

- It was a task for Women students to motivate other girls in participating in women related issues like flash mobs. outreach programmes organised out of town.
- The college with an increasing number of women has the challenge of addressing and Motivating girl students to come out with their gender, personal (hygiene) & institutional issues.
- Creating sensitivity among male gender including faculty towards female problems and issues poses a challenge.

### **4. The Practice**

The Women Empowerment Cell (WEC) meets once a month and plans for more student exchange programs not only on the campus but also in collaboration with NGOs and other colleges. The cell initiated programs like ' Women Equality day', 'women day' programs on the campus. The Cell realized that initially, girls needed to be aware of their rights and next to bring sensitization among male students. Girls were given a chance to express their views on women's equality. They were enlightened about the first women's equality day and its purpose.

### **5. Evidence of Success**

- Students formed into teams and spread the awareness programs in the form quiz, drawing competition, games in campus.. This program covered as many as 200 students by each student.

### **6. Problems Encountered and Resources Required**

Few students were reluctant to balance their academic work and awareness programmes The response of a few faculty to permit students for various programs was found disappointing. Persuading the parents and Implementation of the schedule was difficult.

