Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**GOVT. NEHRU PG COLLEGE DONGARGARH**
Name of the head of the Institution	**Dr. K.L. TANDEKAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**07823233885**
Mobile no.	**9301492087**
Registered Email	**collegedgg@gmail.com**
Alternate Email	**govtnehrucollegedgg@gmail.com**
Address	**KHAIRAGARH ROAD, BEHIND INDANE GES ANENCY, DONGARGARH, DIST. - RAJNANDGAON (G.G.)**
City/Town	**DONGARGARH**
State/UT	**Chhattisgarh**
Pincode	**491445**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**DR. (SMT.) E.V. REVATY , ASS. PROFESSOR COMMERCE**
Phone no/Alternate Phone no.	**07823233489**
Mobile no.	**9301492087**
Registered Email	**evrevaty.clg.dgg@gmail.com**
Alternate Email	**govtnehrucollegedgg@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.gnpgcollege.in/Reports.aspx?title=AQAR%20Reports

4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.21**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**16-Nov-2012**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Discussion of Annual Calendar in Programes	**29-Oct-2015** **01**	**8**
Reorganization of IQAC	**04-Sep-2015**	**10**

Meeting	01	
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
zero	zero	zero	2016 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**No**
Upload latest notification of formation of IQAC	**No Files Uploaded !!!**
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**No**
Upload the minutes of meeting and action taken report	**No Files Uploaded !!!**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Meeting with stockholders for planning and implementing activities under (PE fund) • Planing and ensuring digitization of company . • Ensuring smooth fractioning of various cells and societies for students. • Presiding requires resources (Financial materiality etc) for conduction of UGC sponsored programmers.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Construction of cycle stand to be completed. UGC sponsored schemes sanctioned and disbursed by the UGC like Network Resource Centre, Equal	**Construction of cycle stand for the students was completed and landed over to the college UGC sponsored schemes like network resource centre Equal**

opportunity centre, Remedial coaching for SC/ST/minority, Remedial coaching for SC 1ST/ OBC / Minority for entry in service, career counseling cell to be made functional during the year Utilization of the addition grant received from the UGC.	opportunity centre, Remedial coaching for SC/ST/OBC/minority, Remedial coaching for SC/ST/OBC/minority for entry in service started during the year in the college. Partial utilization of the addition grant received from the UGC.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**No**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

This college is an affiliated college and, so, follows the curriculum designed by the affiliating university, Pt. Ravishankar Shukla University, Raipur. At the onset of each academic session, all the departments prepare their academic calendars and all teachers feel duty- bound to execute the calendar contents into actual practice with zeal and commitment. Every teacher maintains student attendance and daily teaching registers which are gone through and checked by the principal just after the end of each month. Teaching plans are prepared by all teachers and they perform their teaching work according to their plans. This provision acts as an effective monitoring system which keeps the principal and teachers in a regular contact as regards teaching -learning task performed by the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	**English**	**02/02/2015**
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.		
Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year		
	Certificate	Diploma Course
Number of Students	6	25

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year		
Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institution collects the feedback on curriculum aspects and courses from different stakeholders such as the students, alumni, Faculty . Institution established Academic Council in order to ensure and analyze the academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from the following: student performance, faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment.Govt. Nehru PG college Dongargarh reviews the curriculum for every academic year. The college maintains an IQAC as a quality consistence and quality enhancement measure. In supervision of IQAC, various departments and committees like Career Guidance, Anti-Ragging and Sexual Harassment Committee, etc reinforce the curriculum by incorporating updated information and diurnal social issues. Institute collects the feedback physically from stockholders viz. Students, Parents and Teachers on Curriculum which is prescribed by the university. The college conducts annual Alumni Meet, in which suggestions and feedback is received from Alumni students. The provided feedback data is presented to the Academic Council Meeting for necessary implementation in curriculum.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	690	418	418
BSc	Science	870	285	285
BCom	commerce	870	254	254
MA	Political Science, Hindi, Geograhpy, Economics, History, English	280	172	172
MSc	Zoology maths	80	39	39
MCom	Commerce	60	42	42
PGDCA	computer	25	58	25
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	957	284	24	10	10

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	5	6	2	2	2
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The following steps are taken by the institutions for mentoring system:- 1. To improve teacher and students ratio. 2. To identify and address the problem of slow learners and first year generation learner. 3. To encourage advance learner. 4. Decrease the drop-out rate. 5. To prepare students for competitive examination.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1241	10	124:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	10	19	1	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	zero	Vice Principal	zero

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	SEMESTER	SEMESTER	05/01/2016	25/03/2016
MSc	SEMESTER	SEMESTER	05/01/2016	25/03/2016
MCom	SEMESTER	SEMESTER	05/01/2016	25/03/2016
MA	SEMESTER	SEMESTER	05/01/2016	25/03/2016
BSc	YEAR	YEAR	15/06/2016	30/09/2016
BCom	YEAR	YEAR	15/06/2016	30/09/2016
BA	YEAR	YEAR	15/06/2016	30/09/2016

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Terminal and half yearly examination, field visit, seminar, workshop, quiz, and competitive- examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

For examination academic calendar prepared by university is adhered For academic and other activities academic calendar prepared by the institution.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

	BA	ARTS	467	164	35
	BSc	SCIENCE	259	132	51
	BCom	COMMERCE	221	102	46
	MA	HINDI IV SEM	14	11	78.57
	MA	POLITICAL SCIENCE IV SEM	7	6	85.71
	MA	GEOGRAPHY IV SEM	10	6	60
	MA	ECONOMICS IV SEM	13	13	100
	MA	HISTORY IV SEM	9	9	100
	MCom	M.COM. IV SEM	18	17	94
	MSc	MATHS IV SEM	8	5	62.5

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
ZERO	**ZERO**	**ZERO**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
ZERO	**0**

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	**zero**	**0**	**0**
International	**zero**	**0**	**0**
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
ZERO	**0**
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
zero	**zero**	**zero**	**2015**	**0**	**0**	**0**
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
zero	**zero**	**zero**	**2015**	**0**	**0**	**0**
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	**0**	**0**	**0**	**0**
Presented papers	**0**	**0**	**0**	**0**
Resource persons	**0**	**0**	**0**	**0**
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWAKCHATA PAKHWADA, TAFIC AWARNESS, TREE PLANTATION, RALLIES, ENVIRONMENT CONSERVATION,	NSS AND NCC	3	50

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
ZERO	0	0	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SWACHH BHARAT	NSS AND NCC UNITS	SWAKCHATA ABHIYAN	3	50
HIV/AIDS	RED RIBBON CLUB	RANGOLI, POSTAR, SLOGAN,	5	30

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
ZERO	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
		No Data Entered/Not Applicable !!!			

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30316030	26109192

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidt	Others

							h (MBPS/ GBPS)	
Existin g	0	0	0	0	0	0	0	0	0
Added	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">0 MBPS/ GBPS</div>

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
**No Data Entered/Not Applicable !!!**	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
**No Data Entered/Not Applicable !!!**			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<div align="center">ZERO</div>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ZERO	0	0
Financial Support from Other Sources			
a) National	ZERO	0	0
b)International	ZERO	0	0
**No file uploaded.**			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
**No Data Entered/Not Applicable !!!**			
**No file uploaded.**			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Quiz	**Institution Level**	**45**
Essay Competition	**Institution Level**	**40**
Badminton	**Institution Level**	**30**
No file uploaded.		

5.3 – Student Participation and Activities

 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student

			Sports	Cultural		

<div align="center">No Data Entered/Not Applicable !!!</div>

<div align="center">No file uploaded.</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

<div align="center">No Data Entered/Not Applicable !!!</div>

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of enrolled Alumni:

<div align="center">17</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">8500</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">Meeting and activities organized by alumni association</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision: Govt Nehru PG College,Dongargarh has a clear understanding of the role an institution of higher education plays in the society it serves. Its vision is based on this understanding. It constantly visualizes itself as an effective catalytic agent of socio-intellectual upliftment of its educationally challenged surrounding through imparting quality education. Besides, this institution strongly believes in the value of moral values and discipline, and regularly acts on this belief. Our guiding vision, thus, is to prove ourselves as an institution which fully caters to the local need ofquality higher education and remain wedded to the national goal of producing productive, morally responsible, disciplined and intellectually vibrant citizens Mission: We aim at excellence while working to our full potentiality within the constraints infrastructure and resources. Our mission is to be and remain an institution which does its level best to train our students so as to make them able to avail of the job opportunities in the present competitive scenario. This college is on the mission to provide a satisfactory access to higher education for the socially and economically marginalized sections of the society. They constitute the majority of our student intake. We also work, through our various academic-cultural activities, for the all-round development of our students' and teachers' personality. In short, the mission of our college is to make it an institution of higher education of excellence which is known for its disciplined, morally responsible and academically strong products. Objectives

6.1.2 – Does the institution have a Management Information System (MIS)?

<div align="center">No</div>

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Admission of Students	Admission as per state government rules.
Industry Interaction / Collaboration	NiL
Human Resource Management	Student- Proper learning and development of student ensured by providing good infrastructure, participation in teaching learning process, training in national organization like NCC, NSS , various department societies.
Library, ICT and Physical Infrastructure / Instrumentation	Two Smart class established Digital notice board for students. Number of computers increased in some department. Aqua guard installed in required placed in campus.
Research and Development	research committee assess the research proposals before sending in to funding bodies.
Examination and Evaluation	Continuous evolution by fervent test project seminar assessment model, examination etc.
Teaching and Learning	Teaching via Smart Class initiated 2 class rooms are reformed in to smart classes. Emphasis on use of technology in teaching process . Provided wi-fi facility to students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	zero

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	No Data Entered/Not Applicable !!!
	No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

zero

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

zero

6.5.3 – Development programmes for support staff (at least three)

zero

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**No**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness for legal rights for women	**20/08/2015**	**20/08/2015**	**45**	**25**

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Environment Consciousness - This college is an environment conscious institution and believes fully in the value of green environment.Fortunately,this institution is located at a place which is naturally endowed with greenery. We make our own efforts to keep our campus green through periodic plantation work. Energy conservation Our energy requirement is fulfilled by govt electricity supply which is quite satisfactory. All the staff members are fully aware that energy must be saved. We try to keep the institutional consumption of electricity at the minimum possible level by our alertness about the need of energy conservation. The college ensures that no waste of electric energy takes place in the campus. All electricity -consuming facilities and equipments are switched off when not in use. The college sensitizes the students and staff regarding the need of energy conservation. The NSS units of the college organize awareness programmes regarding energy conservation during their camp periods in nearby villages Most of our students belong to the nearby rural area. They come to the college on bicycles. This has salutary effect on energy conservation because it saves students and the campus environment from the ill-effects of the burning of fossil fuels. ? Use of renewable energy At present this college does not use any renewable energy. ? Water harvesting At present there is no water harvesting facility in the college. In future the college plans to instal such a facility. ? Check dam construction There is no check dam in the college. NAAC – SSR Govt. Nehru College, Dongargarh, Nov. 2014, 160 ? Efforts for Carbon neutrality Most of the students use bicycles for coming to the college, which is a carbon-neutral mode of transport. ? Plantation The college does regular plantation work. In the month of August- September every session plantation work is taken up in the college campus. The planted saplings are taken care of

through proper watering by the students and staff members. ? Hazardous waste management Whenever such waste is generated, it is disposed of in a proper way, so that it may not cause any harm. There is no waste management system installed in the college. ? e-waste management Not much e-waste is generated by the college. Whenever such waste is generated, it is disposed of properly, so that it may not cause harm. There is no e-waste management system installed in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	3
Rest Rooms	No	0
Scribes for examination	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

ZERO

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Pratice – 1 Tital of the practice – Blood Donate Camp , Free eye check up Goal – 1- Organize blood donation camp and save people life. support poor people with eye checkup The context – The college has role to play for community and a for that college organize , Safe a life through annual blood donation camp. The Practice – The Practice exists form last years. Every year the college organizes blood donation camp on October –November month and about 50-70 units of blood collected and given to blood bank at Govt. Hospital

Rajnandgaon, College give detail information to the hospital and they send their team with the proper facilities and team. Student and staff donate blood and save human life. The college also organizes eyes checkup programmed on same month with the help of same hospital . these doctors provide free consultation after eye checkup and then college distributes free spectacles to the needy and advised patient. by these practice college play a dynamic role in the helping society and nearby community. Evidence of Survey – 1. List of Blood donate students and staff. 2. Photographs of Blood donation Camp. Problems Encountered and Resource Required – This area is known rural and backward class. so the college provide every year free eye checkup and blood donation camp. Also college student and staff donate blood and help peoples life. Best Practice – 2 tital of Best Practice - Plantation Goal - • Save Environment. • Save Tree • Save Water • Clean air The context – The college has role to play for community and a for that college organize , Safe environment through Plantation. The Practice – The Practice exists form last years. Every year the college organizes plantation on October –November month and about 50-60 Plantation in college area. college student Like NSS, NCC, and Red Cross and college staff unit take part in plantation. Evidence of Survey – 1- Photographs of Blood donation Camp.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.gnpgcollege.in/post_reports.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

zero
Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

• Preparation for NAAC visit. • The Young Minds on • Apply for minor and major research project for fund from various funding agencies. • Number of UG programme to be enhanced.